



“Goodness Unlimited”



Indian Development Foundation
(Formerly Indian Leprosy Foundation)



Thank You

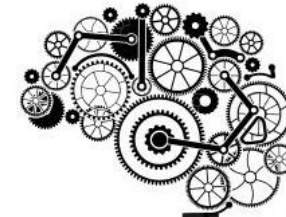
IDF Credentials

YLP Program LEVELS

IDF YLP Program

21st Century Skills

Background



Youth
Leadership
Programme

Lets Build the Leaders of Tomorrow



Thank You

IDF Credentials

YLP Program LEVELS

IDF YLP Program

21st Century Skills



IDF

This Presentation summarizes the IDF Youth Leadership Program (YLP) for Youth Employability Skills



Background





BACKGROUND

- A new kranti is happening in the country now. This kranti for India has a larger meaning. To coin an acronym, KRANTI is Knowledge, Research, and New Technology in India. Indian industry is now being driven to invest in research and knowledge on how best to grow with these new technologies.
- For India, the Fourth Industrial Revolution brings tremendous opportunities to leapfrog many stages of development, hastening its journey towards becoming a developed economy. In many ways, the Fourth Industrial Revolution is a leveller. The technologies being used in India will be the same as those in use in the developed world. Robots, AI, IoT are all technologies transforming industry in the West and are ready to do the same in India.



Thank You

IDF Credentials

YLP Program LEVELS

IDF YLP Program

21st Century Skills



Background



Thank You

IDF Credentials

YLP Program LEVELS

IDF YLP Program

21st Century Skills



IDF



years of
humanitarian
service

LET'S LOOK AT HOW THE WORLD ECONOMIC FORUM LOOKS AT INDIA and EDUCATION & SKILLS SPECIFIC to INDIA



Background





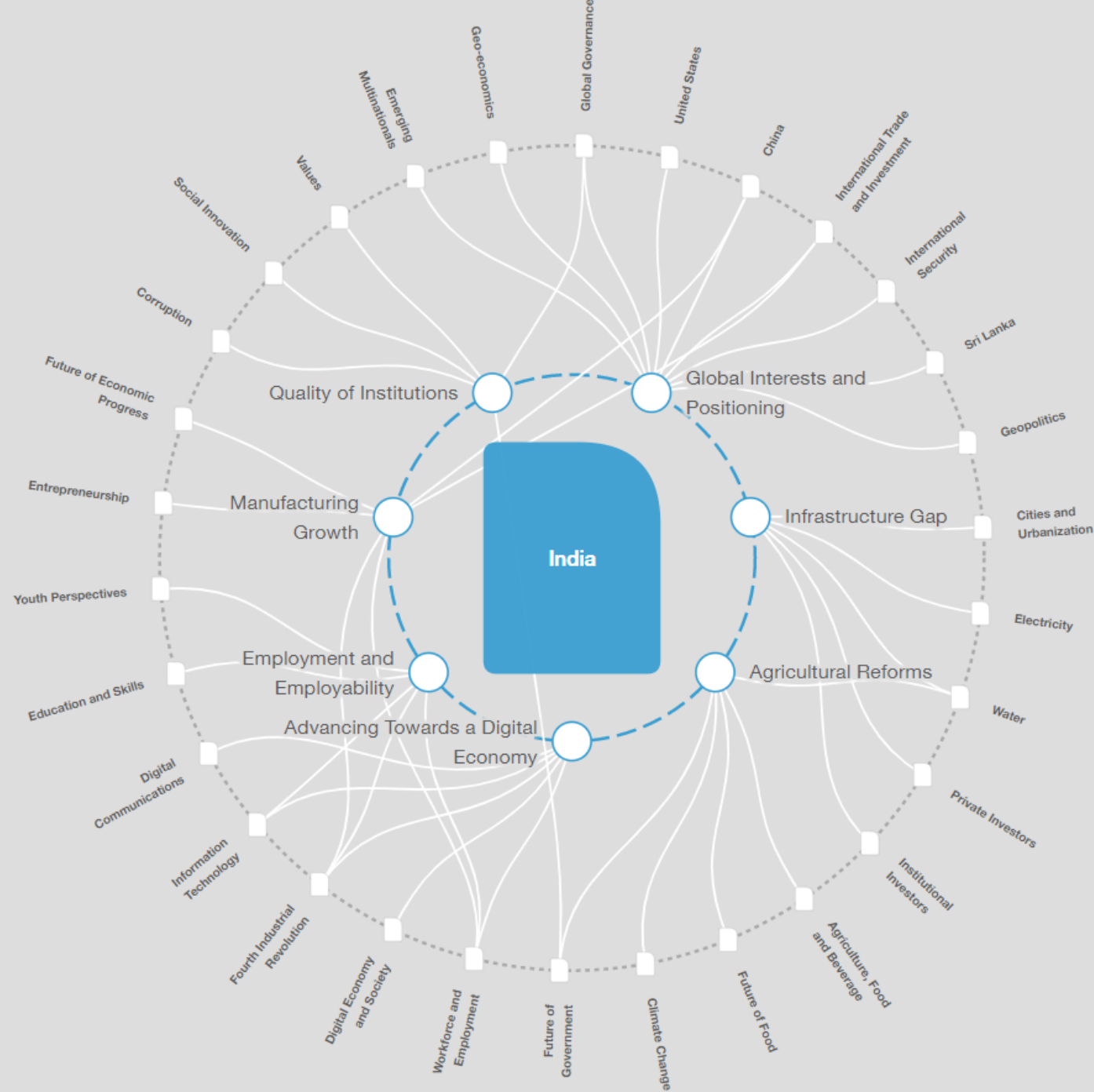
Thank You

IDF Credentials

YLP Program LEVELS

IDF YLP Program

21st Century Skills



© World Economic Forum



Background





Thank You

IDF Credentials

YLP Program LEVELS

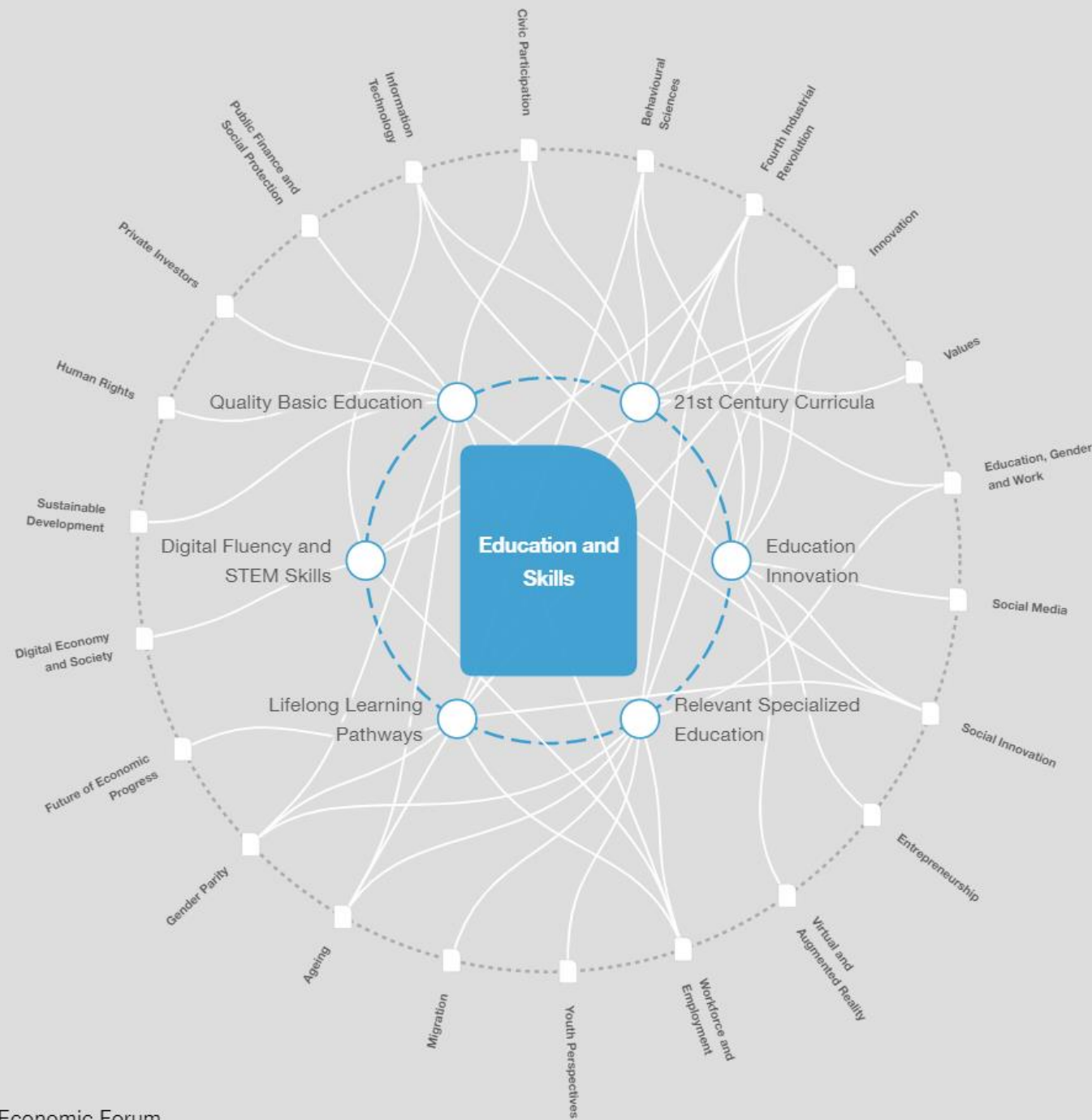
IDF YLP Program

21st Century Skills



IDF

© World Economic Forum



Background





Thank You

IDF Credentials

YLP Program LEVELS

IDF YLP Program



The 21st Century Skills of Global Citizenship

But what exactly does it imply?



21st Century Skills

Background



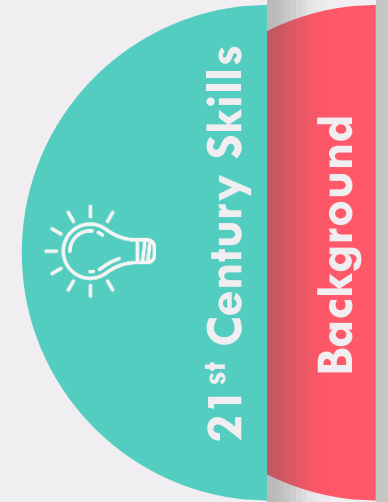
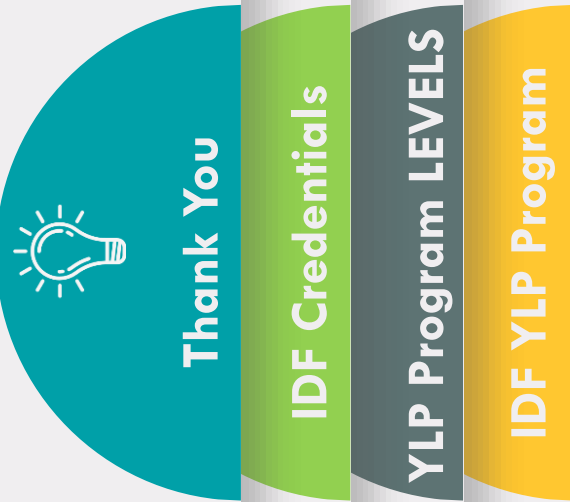


Education and change in the Asia Pacific region



“there are powerful reasons to believe that what worked spectacularly between 1960 and 2010 will not work between 2010 and 2060”

Employers want to recruit people who know how to learn, who can work well with others, who can communicate and solve problems





21st Century GLOBAL Skills



21st Century Skills = Employability Skills

Forbes List of 18 Skills



Thank You

IDF Credentials

YLP Program LEVELS

IDF YLP Program

1. Communication Skills
2. Analytical/Research Skills
3. Flexibility/Adaptability
4. Time Management Abilities
5. Willingness to Learn
6. Taking Initiative
7. Leadership/Management Skills
8. Planning/Organizing
9. Problem Solving/Reasoning/Creativity
10. Team Player
11. Handling Pressure
12. Dedication / Hard Working
13. Dependable / Reasonable
14. Loyalty
15. Positive Attitude
16. Self-Confidence
17. Self Motivated / Self Supervisory
18. Interpersonal Skills



21st Century Skills

Background



Thank You

IDF Credentials

YLP Program LEVELS

IDF YLP Program



21ST CENTURY SKILLS

HOW TODAY'S STUDENTS CAN STAY COMPETITIVE IN A CHANGING JOB MARKET

Learning Skills

Critical Thinking



Creativity



Collaboration



Communication



Literacy Skills

Information



Media



Technology



Life Skills

Flexibility



Leadership



Initiative



Productivity



Social



21st Century Skills

Background





21st Century GLOBAL Citizen Skills Definition – *The 4 C's*



- **Creativity & Innovation**

- ***Think Creatively***

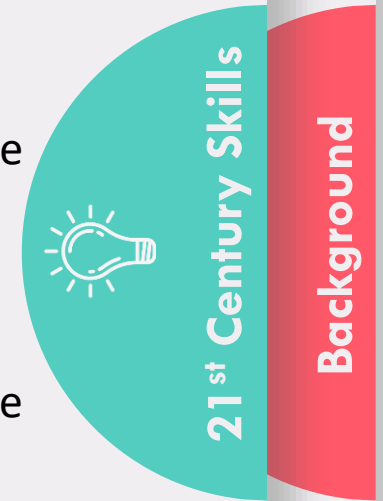
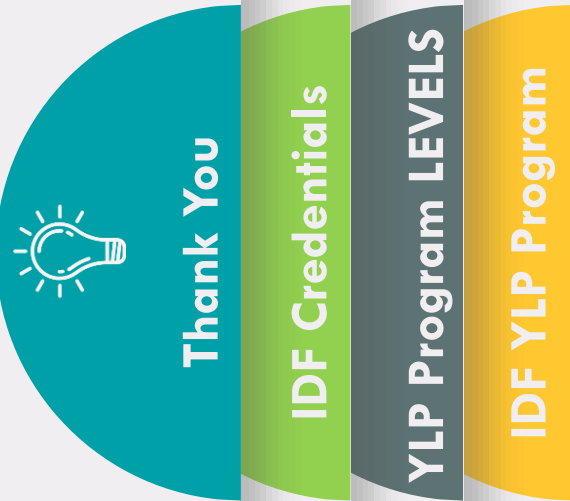
- Use a wide range of idea creation techniques (such as brainstorming)
 - Create new and worthwhile ideas (both incremental and radical concepts)
 - Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts

- ***Work Creatively with Others***

- Develop, implement and communicate new ideas to others effectively
 - Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
 - Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas

- ***Implement Innovations***

- Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur





21st Century GLOBAL Citizen Skills Definition – *The 4 C's*



- **Critical Thinking and Problem Solving**

- ***Reason Effectively***

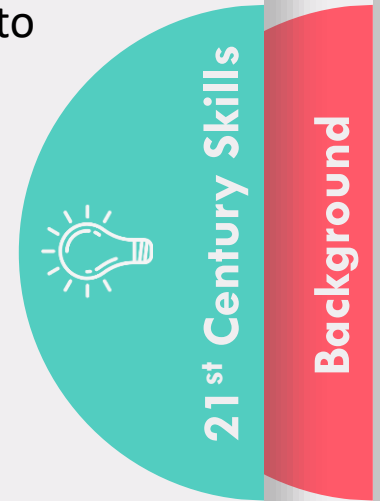
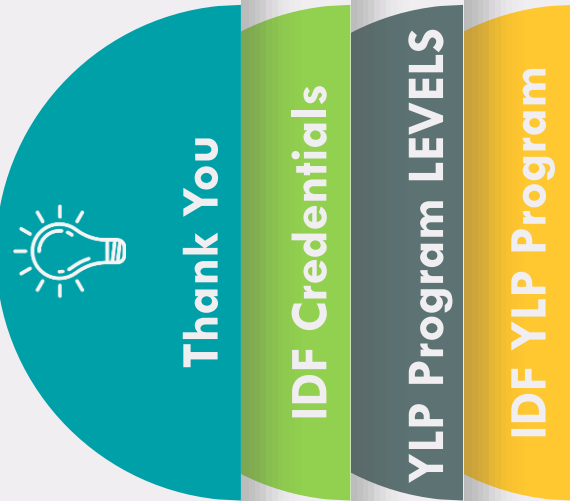
- Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation

- ***Make Judgments and Decisions***

- Effectively analyze and evaluate evidence, arguments, claims and beliefs
 - Analyze and evaluate major alternative points of view
 - Synthesize and make connections between information and arguments
 - Interpret information and draw conclusions based on the best analysis
 - Reflect critically on learning experiences and processes

- ***Solve Problems***

- Solve different kinds of non-familiar problems in both conventional and innovative ways
 - Identify and ask significant questions that clarify various points of view and lead to better solutions





21st Century GLOBAL Citizen Skills Definition - *The 4 C's*

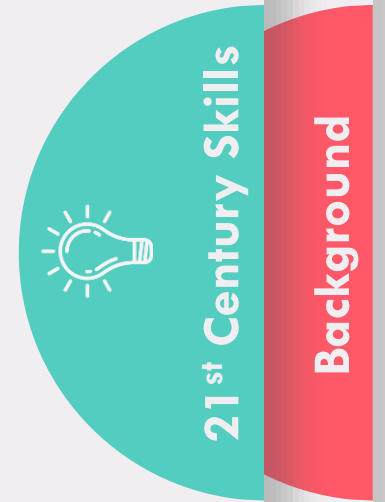
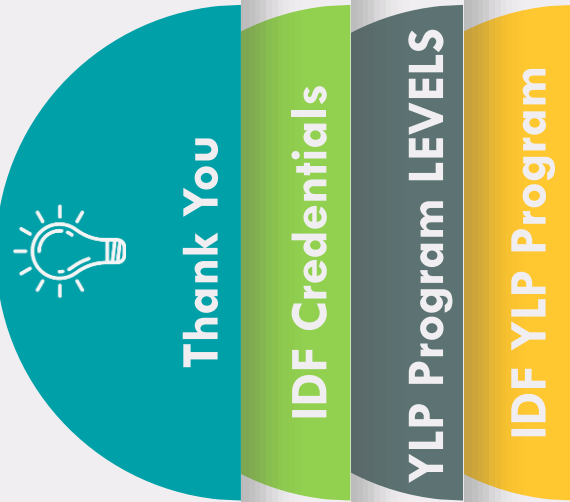


- **Communication**

- Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
- Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions
- Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
- Utilize multiple media and technologies, and know how to judge their effectiveness a priority as well as assess their impact
- Communicate effectively in diverse environments (including multi-lingual)

- **Collaboration**

- Demonstrate ability to work effectively and respectfully with diverse teams
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
- Assume shared responsibility for collaborative work, and value the individual contributions made by each team member





21st Century GLOBAL Citizen Skills Definition - *Literacy Skills*



- **Information Literacy**

- ***Access and Evaluate Information***

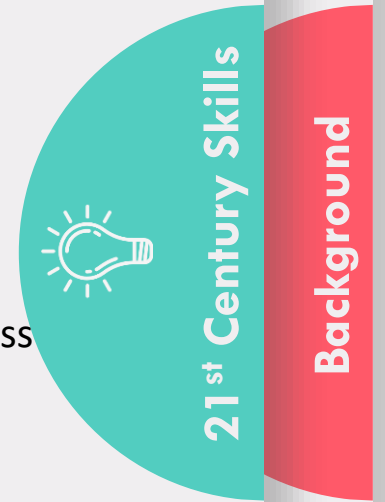
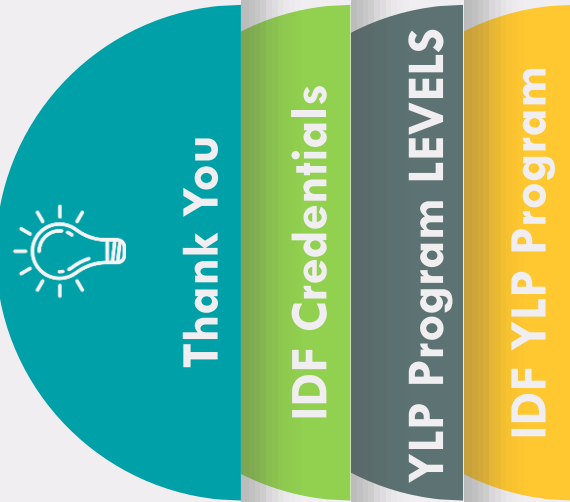
- Access information efficiently (time) and effectively (sources)
 - Evaluate information critically and competently

- ***Use and Manage Information***

- Use information accurately and creatively for the issue or problem at hand
 - Manage the flow of information from a wide variety of sources
 - Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information

- **Media Literacy**

- Understand both how and why media messages are constructed, and for what purposes
 - Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors
 - Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media
 - Understand and effectively utilize the most appropriate expressions and interpretations in diverse, multi-cultural environments





21st Century GLOBAL Citizen Skills Definition - *Literacy Skills*



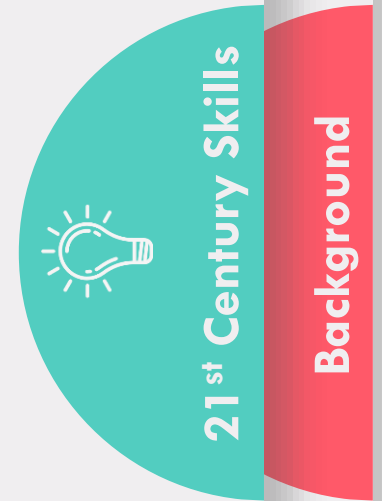
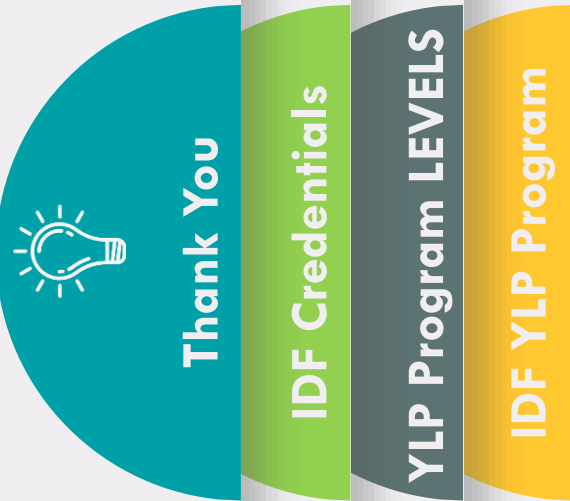
- **ICT (Information, Communications and Technology) LITERACY**

- ***Apply Technology Effectively***

- Use technology as a tool to research, organize, evaluate and communicate information
 - Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy
 - Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies

- **Civic Literacy**

- Participating effectively in civic life through knowing how to stay informed and understanding governmental processes
 - Exercising the rights and obligations of citizenship at local, state, national and global levels





21st Century GLOBAL Citizen Skills Definition - *Literacy Skills*



- **Financial, Economic, Business and Entrepreneurial Literacy**

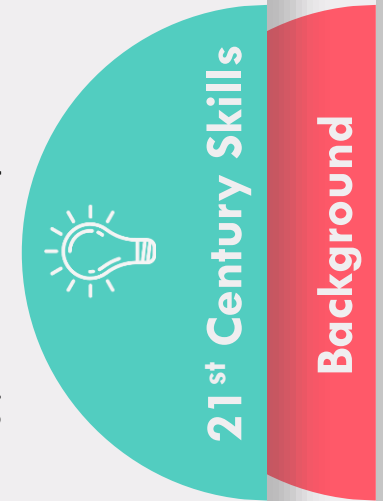
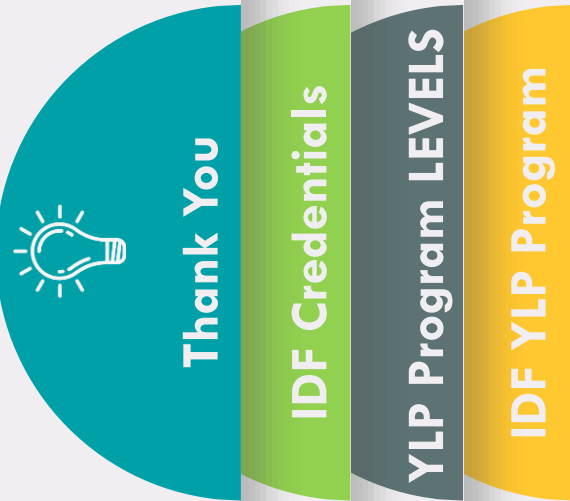
- Knowing how to make appropriate personal economic choices
- Understanding the role of the economy in society
- Using entrepreneurial skills to enhance workplace productivity and career options

- **Health Literacy**

- Understanding preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction
- Establishing and monitoring personal and family health goals
- Understanding national and international public health and safety issues

- **Environmental Literacy**

- Demonstrate knowledge and understanding of the environment and the circumstances and conditions affecting it, particularly as relates to air, climate, land, food, energy, water and ecosystems and take individual and collective action towards addressing environmental challenges





21st Century GLOBAL Citizen Skills Definition – *Life Skills*



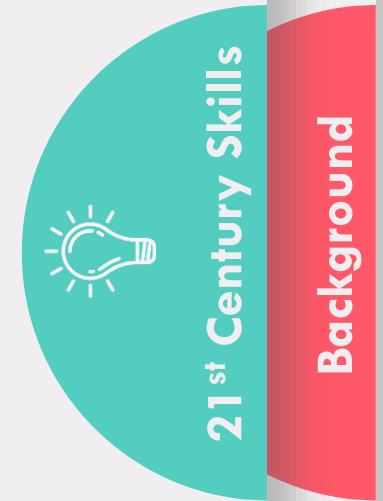
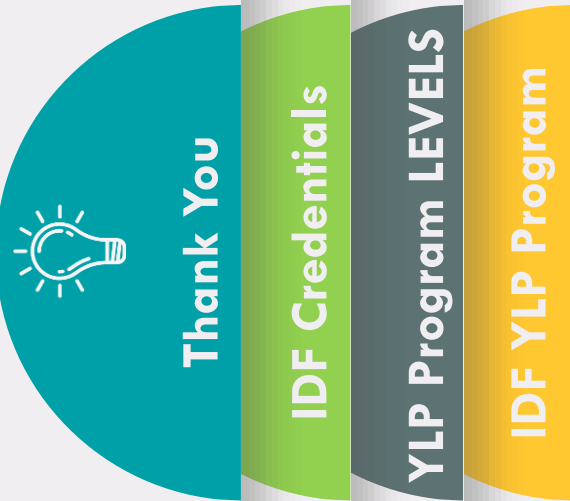
- **FLEXIBILITY AND ADAPTABILITY**

- ***Adapt to Change***

- Adapt to varied roles, jobs responsibilities, schedules and contexts
 - Work effectively in a climate of ambiguity and changing priorities

- ***Be Flexible***

- Incorporate feedback effectively
 - Deal positively with praise, setbacks and criticism
 - Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments





21st Century GLOBAL Citizen Skills Definition – *Life Skills*



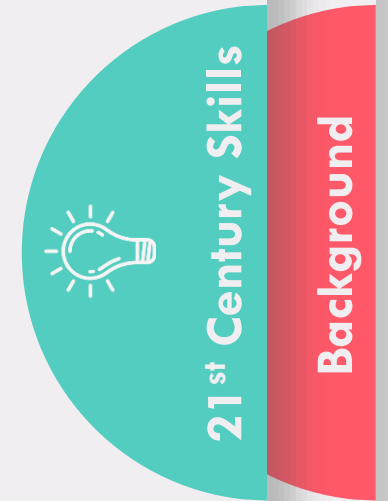
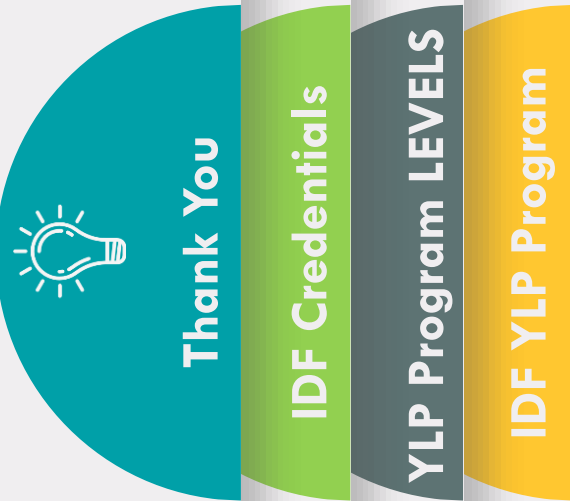
- **LEADERSHIP AND RESPONSIBILITY**

- ***Guide and Lead Others***

- Use interpersonal and problem-solving skills to influence and guide others toward a goal
- Leverage strengths of others to accomplish a common goal
- Inspire others to reach their very best via example and selflessness
- Demonstrate integrity and ethical behavior in using influence and power

- ***Be Responsible to Others***

- Act responsibly with the interests of the larger community in mind





21st Century GLOBAL Citizen Skills Definition – *Life Skills*



- **INITIATIVE AND SELF-DIRECTION**

- ***Manage Goals and Time***

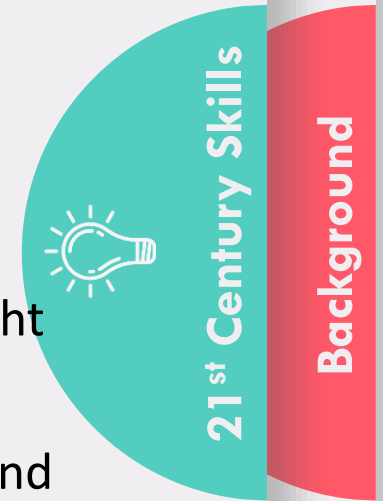
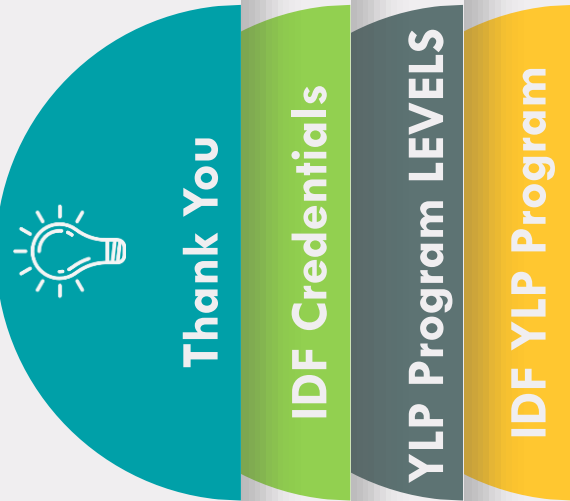
- Set goals with tangible and intangible success criteria
 - Balance tactical (short-term) and strategic (long-term) goals
 - Utilize time and manage workload efficiently

- ***Work Independently***

- Monitor, define, prioritize and complete tasks without direct oversight

- ***Be Self-directed Learners***

- Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise
 - Demonstrate initiative to advance skill levels towards a professional level
 - Demonstrate commitment to learning as a lifelong process
 - Reflect critically on past experiences in order to inform future progress





21st Century GLOBAL Citizen Skills Definition – *Life Skills*



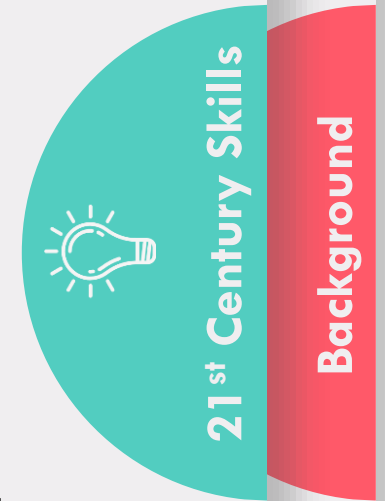
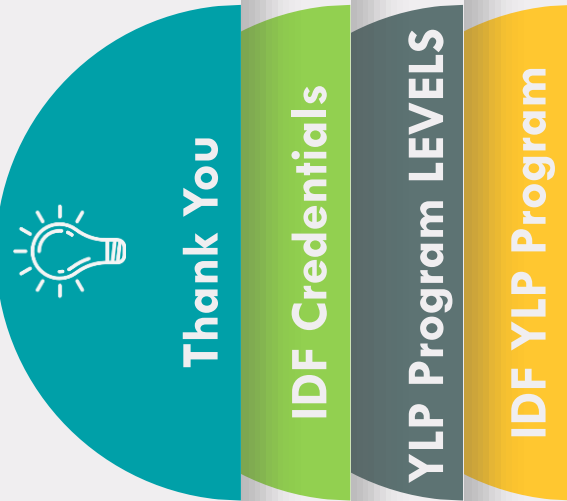
- **PRODUCTIVITY AND ACCOUNTABILITY**

- ***Manage Projects***

- Set and meet goals, even in the face of obstacles and competing pressures
 - Prioritize, plan and manage work to achieve the intended result

- ***Produce Results***

- Demonstrate additional attributes associated with producing high quality products including the abilities to:
 - Work positively and ethically
 - Manage time and projects effectively and be accountable for results
 - Multi-task
 - Participate actively, as well as be reliable and punctual
 - Present oneself professionally and with proper etiquette
 - Collaborate and cooperate effectively with teams
 - Respect and appreciate team diversity





21st Century GLOBAL Citizen Skills Definition – *Life Skills*



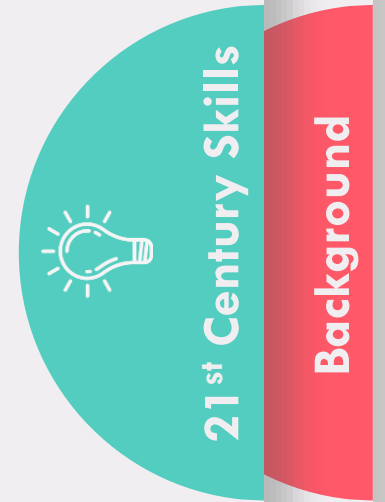
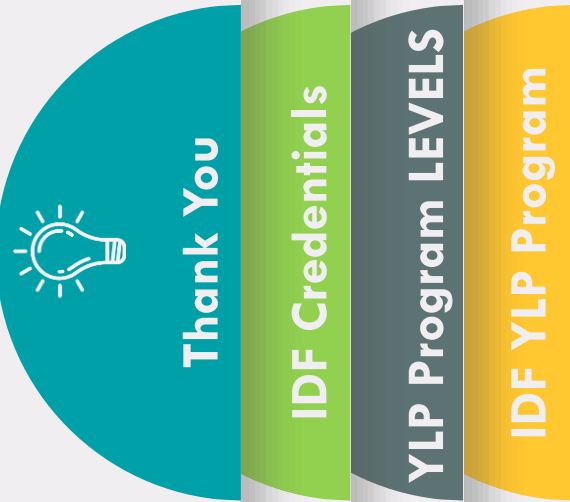
- **SOCIAL AND CROSS-CULTURAL SKILLS**

- ***Interact Effectively with Others***

- Know when it is appropriate to listen and when to speak
- Conduct themselves in a respectable, professional manner

- ***Work Effectively in Diverse Teams***

- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
- Respond open-mindedly to different ideas and values
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work

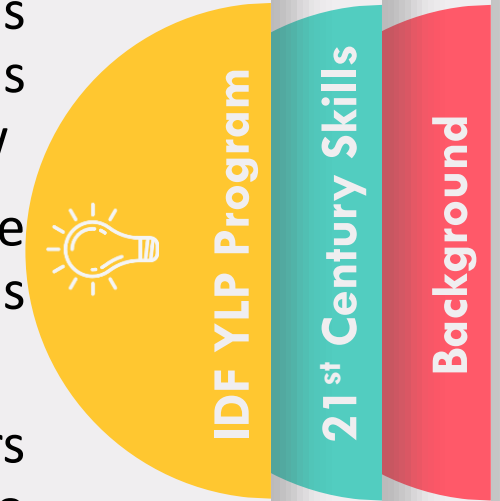
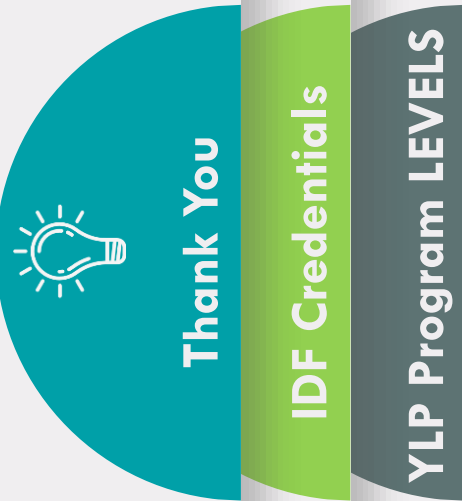




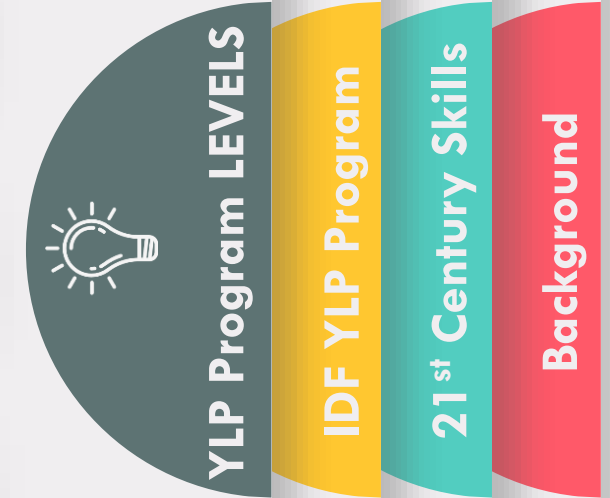
IDF Youth LEADERSHIP PROGRAM (YLP)



- IDF already runs a Student Leadership Program (SLP) for School students of Grade 7,8 & 9
- IDF would like to take the next step of providing our Youth's LEADERSHIP PROGRAM (YLP) which will provide Employability Skills for Students at the Colleges to help them be the Leaders of tomorrow
- IDF will partner with Corporate/Industry speakers who will help the student in acquiring a specific skill from the 21st Century Citizen Skills framework
- IDF plans to run this Program over 3 years with 7 Modules of 2 hours each. It will have Level 1, Level 2 & Level 3 which will help a student to acquire every year specific skills for his Future
- The Skills are classified as
 - Learning Skills - The 4 C's
 - Literacy Skills
 - Life Skills



YLP Program – LEVEL 1



YLP Program – LEVEL 2



YLP Program – LEVEL 3



Thank You

IDF Credentials



YLP Program LEVELS

IDF YLP Program

21st Century Skills

Background





IDF CREDENTIALS



- Registered Societies Registration Act. - Registration No. 381 dated 16-5-1985
- Registered under Charity Commissioner - F-10540 (Mumbai) dated 18-7-1985
- Under Sec. 12A of Commissioner of Income Tax INS/24815 dated 2-12-1985
- Under Sec. 80G of Income Tax Act TR/ 24815 dated 02/12/1985 DIT(E)/MC/80-G/1295/2007/2008-09 validity in perpetuity
- PAN Number : AATI0249R
- TAN Number : MUMI03850A
- FCRA No. 083781051 – renewed from 01-11-2016 for 5 years.



Thank You



IDF Credentials

YLP Program LEVELS

IDF YLP Program

21st Century Skills

Background





“Goodness Unlimited”

Indian Development Foundation

(Formerly Indian Leprosy Foundation)



IDF is committed to spread smiles on many lives.

You support - We do the rest !!!

